

PREVENT POLICY

No.	Policy Item	Involves
1	<p>Statement</p> <p>Weymouth English Centre (“the School”) understands its responsibilities under the Counter Terrorism & Security Act 2015 to prevent people of all ages being radicalised or drawn into terrorism and seeks to meet its obligations in the ways shown below, after setting the context.</p>	Everyone
2	<p>Context</p> <p>The School accepts students aged 13 (in special circumstances 12) to 17 from around the world during a period of seven weeks during the summer school holidays.</p> <p>In its busiest weeks it may have 200 students, 25 staff and work with up to 80 homestay providers.</p> <p>The School has always promoted a multi-cultural environment where respect for and tolerance of others beliefs is required.</p> <p>The School uses classrooms and other facilities at Weymouth College, which is located in Weymouth, a town of approximately 55,000 inhabitants with a predominantly Caucasian population.</p> <p>Homestay providers are contracted via an agency, Homestay and Venture Breaks Ltd.</p>	Everyone
3	<p>Strong Leadership</p> <p>Responsibility for ensuring Prevent Duty is met lies with Christopher Hills (Director).</p> <p>Responsibility for the Prevent risk assessment / action plan (see point 4 below) and policy lies with Christopher Hills.</p> <p>His duties are to ensure delivery of an effective risk assessment/ action plan and policy as outlined here.</p>	Lead Person for Prevent
4	<p>Risk assessment of current situation and Action Plan for future</p> <p>A risk assessment / action plan has been produced showing what is already being done and what still needs to be done; it will be reviewed and updated at least annually.</p>	Lead Person
5	<p>Working with local partners</p> <p>The School will make and maintain contact with the local police/ local authority Prevent coordinator to understand their role and the support available (e.g. via the Channel process).</p> <p>The School will make contact with local authority to ascertain other useful local agencies.</p>	Lead Person

	The School will develop local area Prevent links with other similar organisations and will share information with all local organisations as appropriate.	
6	<p>Understanding terminology</p> <p>Radicalisation: act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of mind.</p> <p>Extremism*: holding extreme political or religious views which may deny right to any group or individual. Can be expressed in vocal or active opposition to core British values including:</p> <ul style="list-style-type: none"> (i) democracy (ii) the rule of law (iii) individual liberty (iv) respectful tolerance of different faiths or beliefs <p>*NB: extremism can refer to a range of views, e.g. racism, homophobia, right-wing ideology, as well as any religious extremism.</p>	To be transmitted to staff, students, homestays, group leaders and any other adults
7	<p>Understanding risk of extremism</p> <p>Staff, students and other adults (group leaders, homestays etc.) may arrive at the School already holding extremist views. Or, whilst attending the School they may be influenced by a range of factors: global events, peer pressure, media, family views, extremist materials (hardcopy or online), inspirational speakers, friends or relatives being harmed, social networks, and more.</p> <p>People who are vulnerable are more likely to be influenced.</p> <p>Their vulnerability could stem from a range of causes, including: loss of identity or sense of belonging, isolation, exclusion, mental health problems, sense of injustice, personal crisis, victim of hate crime or discrimination, and bereavement.</p>	To be transmitted to staff
8	<p>Ways to counteract risks</p> <p>Promote a safe and supportive international environment via clear expectations of accepted behaviours and those, including radicalisation and extremism, that will not be tolerated.</p> <p>Promote core British values through documents given to students, notices around the School, information given during the induction at the beginning of each course and through the curriculum. The approach is to educate that this is how things are in the UK although it may be different in the students' own countries.</p> <p>Where possible, develop critical awareness and thought to counter accepting extremism without question, especially of online material.</p> <p>Challenge radical or extremist views in any context (formal or informal) via stated procedures. In most situations this would require an immediate response, referring to</p>	<p>Lead person to ensure:</p> <ul style="list-style-type: none"> a) training for all staff, students, homestays, group leaders, sub-contractors so that b) delivery is effective

	<p>international environment of the School and tolerance expected, then reporting concerns (see section 10).</p> <p>Be ready to react when world or local events cause upset and the likelihood of conflicting feelings being expressed. Prevent lead to take initiative in these situations.</p> <p>Have strong filters on IT equipment and clear rules on accessing extremist/ terrorist websites/ uses of social networks to exchange extremist/ terrorist views.</p> <p>Ensure that extremist speakers do not use premises to distribute material or expound views; have system for vetting any visiting speakers/ presenters.</p> <p>Staff and homestays get to know students, their home circumstances and friendship groups, making it easier to spot changes in behaviour.</p> <p>Staff and homestays to be observant and vigilant in noticing any signs of radical or extremist behaviour.</p> <p>Welfare, all staff and homestays to work hard supporting any students identified as vulnerable.</p>	
<p>9</p>	<p>Training</p> <p>Documents and face-to-face training ensure staff understand this policy:</p> <ul style="list-style-type: none"> a) context and expectations of Prevent b) their duty to implement the policy c) terminology and risks associated with radicalisation and extremism d) how to identify and support vulnerable students e) ways the School will counteract the risks (sharing ideas and specific training may be required e.g. exactly how are core British values going to be promoted and critical awareness developed and encouraged? <p>Maybe use role-plays to practice how to challenge extreme views calmly and firmly without getting dragged into argument)</p> <ul style="list-style-type: none"> f) signs to notice that may cause concern g) know the lead Prevent person and procedures for communicating concerns h) know the importance of their own behaviour and professionalism in i) being exemplars of British values, and ii) not discussing inflammatory subjects with students (Code of Conduct) <p>Training materials are adapted to ensure that homestay hosts understand the sections of the policy they need to be aware of.</p> <p>Students and group leaders must be made aware of key parts of the policy:</p> <ul style="list-style-type: none"> a) understanding terminology 	<p>Lead person to prepare materials to suit each group being trained;</p> <ul style="list-style-type: none"> a) all staff (including cleaners etc.) b) students c) homestays d) group leaders e) sub-contractors

	<p>b) importance of maintaining a supportive and tolerant society in the School.</p> <p>c) what core British values are and why they are considered important</p> <p>d) any changes to rules, particularly those regarding IT</p> <p>e) that they must report concerns/ incidents and understand the procedure to do so</p>	
10	<p>Signs that may cause concern</p> <p>Students talking about exposure to extremist materials or views outside the School (in this event, information must be shared with relevant local authorities).</p> <p>Changes in behaviour, e.g. becoming isolated.</p> <p>Fall in standard of work, poor attendance, disengagement.</p> <p>Changes in attitude, e.g. intolerant of differences/ having closed mind.</p> <p>Asking questions about certain topics (e.g. connected to extremism).</p> <p>Offering opinions that appear to have come from extremist ideologies.</p> <p>Attempts to impose own views/ beliefs on others.</p> <p>Use of extremist vocabulary to exclude others or incite violence.</p> <p>Accessing extremist material online or via social network sites.</p> <p>Overt new religious practices.</p> <p>Drawings or posters (e.g. in accommodation) showing extremist ideology/ views/ symbols.</p> <p>Students voicing concerns about anyone.</p> <p>NB: Any concerns relating to a person under 18 are safeguarding issues and should be dealt with by the Lead Person and, where necessary, the LSCB contacted.</p>	Lead person to ensure all other adults are aware of signs
11	<p>How and when to react to concerns</p> <p>Everyone will be given the name of the person to contact (the lead person/persons), how to contact them (email, phone etc) and contact details.</p> <p>Confidentiality is assured for the person reporting a concern.</p> <p>Everyone is told to report any concern or incident, however small.</p> <p>There will be reassurance that all will be dealt with sensitively and carefully.</p>	Lead person to ensure everyone has necessary information
12	<p>Records</p> <p>Records will be kept of all staff training and of any referrals to outside agencies.</p>	Lead person
13	<p>Policy preparation and review</p> <p>Policy prepared by Christopher Hills, Director and Safeguarding Officer on 22nd February 2016.</p>	Lead person

	Policy will be reviewed after 12 months or earlier if there are changes in relevant legislation or in response to any significant incidents or changes in circumstances.	
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